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ABSTRACT

The purpose of this book is to discuss and demonstrate how primary sources found on the Internet can be used to teach critical thinking skills for U.S. history and world history students in grades 7-12. The volume also provides guidelines and sample suggestions and questions for using primary sources in a variety of formats to stimulate critical thinking skills. The guide is filled with 150 recommended primary source Internet sites about history ranging in time periods from ancient civilizations to 1998 and offers interesting and challenging questions designed to stimulate students' critical thinking skills. Following an introduction, the guide is divided into three parts: (1) "Using Critical Thinking Skills in History"; (2) "Using Primary Sources"; and (3) "The Primary Source Sites." (BT)

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